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ABSTRACT

This book of 13 papers resulted from a May, 1988, conference which examined the link between sex stereotyping in education and occupational inequities in the workplace. The book is organized in five parts. Papers in the first two parts assess the impact of sex and race stereotyping and discrimination on girls in school. Next the workplace issues, including job training, access to non-traditional jobs, and occupational segregation are examined. The fourth section takes up the question of the role of education in perpetuating or alleviating women's poverty. The final section is a conclusion offering a number of policy recommendations and strategies for change. Papers are as follows: "Introduction" (Leslie R. Wolfe); "The New Demographics and Its Impact on Policy Development for Women of Color" (Juanita Tamayo Lott); "Education in a Democratic Society: From the 1960s to the 1980s" (Marilyn Gittell); "Gender Practices and Employment: The 'Sears' Case and the Issue of Choice" (Phyllis Palmer and Roberta Spalter-Roth); "Sexism in American Education: The Hidden Curriculum" (David Sadker and Myra Sadker); "Honoring Cultural Diversity and Building on Its Strengths: A Case for National Action" (Beryle Banfield); "Equitable Computer Education for Girls and Boys of Color" (Carol Edwards); "Hispanic Women in College and Careers: Preparing for Success" (Laura I. Rendon and Amaury Nora); "Model Programs Prepare Women for the Skilled Trades" (Wendy Johnson); "Higher Education as the Route to Self-Sufficiency for Low-Income Women and Women on Welfare" (Saundra Murray Nettles); "Women on Welfare: Education and Work" (Marilyn Gittell); "Transforming Rhetoric into Choice: Access to Higher Education for Low-Income Women" (Erika Kates); and "Occupational Segregation and Its Roots in Education: A Policy Map" (Beryl A. Radin). The book also contains a list of acronyms, an index, and references following each chapter. (GLR)